

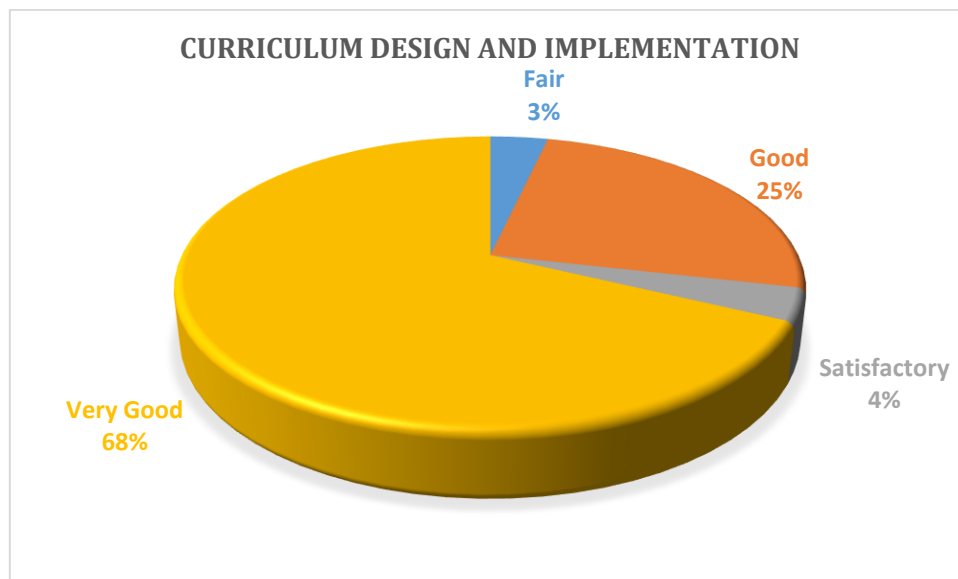
FEEDBACK ANALYSIS FROM ACADEMIC PEERS

2023-2024

Feedback from academic peers on VISTAS facilities is crucial for assessing the institution's educational quality and infrastructure. Peers provide informed, objective insights into the effectiveness of the curriculum, faculty competence, and student exposure to subject matter. Their evaluations of infrastructure, laboratories, and computing facilities help identify areas for improvement, ensuring that students are supported with modern, functional resources. The feedback was collected on the scale of 1 to 4 where 1 is the highest grade on the scale.

1. Curriculum Design and Implementation

The curriculum design is foundational in shaping the learning outcomes of students. This question seeks to evaluate how well the curriculum is aligned with academic standards and industry needs, as well as its relevance to both local and global challenges.

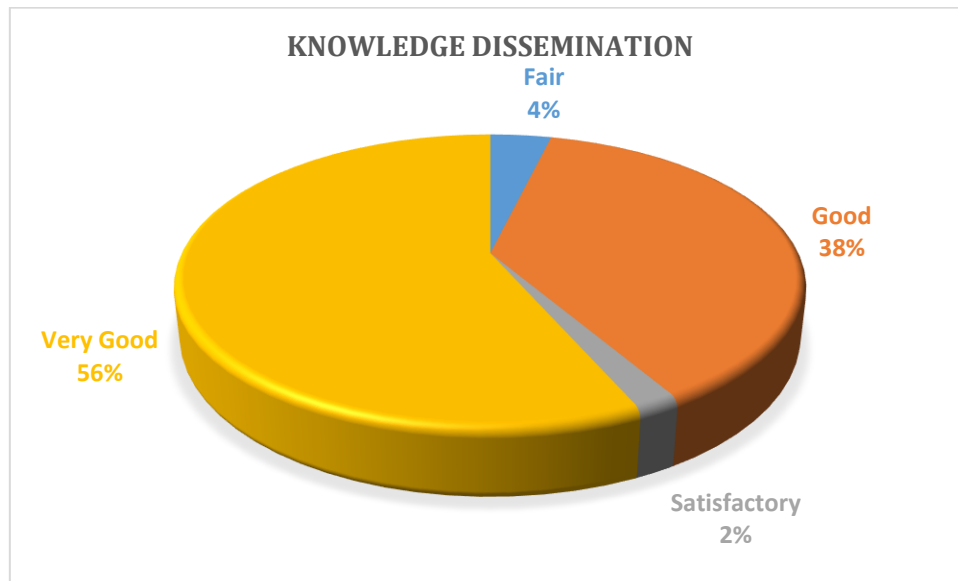


According to the data most of the respondents i.e.,68% rated the curriculum design and implementation as "Very Good," which shows a strong approval of the way the curriculum is structured and delivered. A smaller portion of 25% finds it "Good," indicating general satisfaction.

2. Knowledge Dissemination

This aspect evaluates how well the faculty and educational resources communicate information to students. It focuses on teaching methods, the quality of instruction, and how effectively students are absorbing the knowledge provided. Knowledge

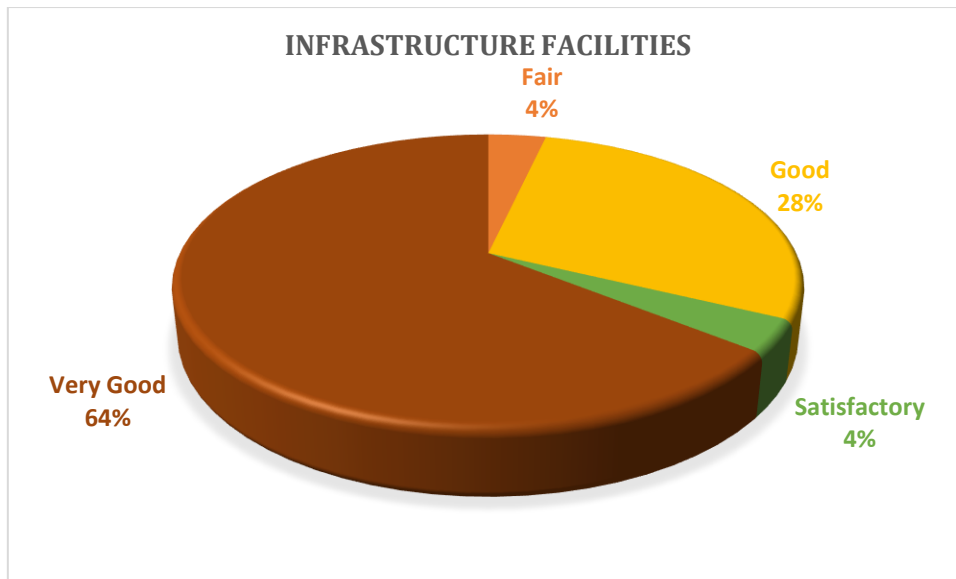
dissemination is key to ensuring that students not only understand theoretical concepts but can apply them in real-world situations.



A majority of 56% rated the knowledge dissemination efforts as "Very Good," reflecting a positive assessment of how information is shared and taught. Another 38% find the dissemination to be "Good." Only a small portion of respondents i.e., 4% rated it as "Fair" and 2% as "Satisfactory."

3. Infrastructure Facilities

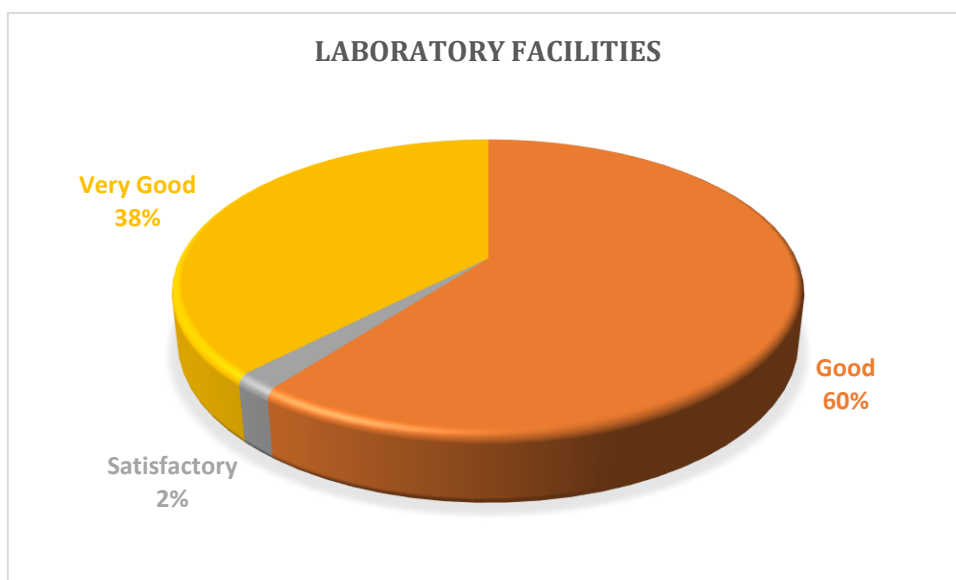
The physical infrastructure, including classrooms, libraries, and other academic facilities, plays a crucial role in enhancing the learning experience. Well-maintained infrastructure ensures that students have access to conducive environments for learning, study, and academic collaboration.



The infrastructure facilities received positive feedback, with 64% rating them as "Very Good" and 28% as "Good." A small percentage of 4% rated the infrastructure as either "Fair" or "Satisfactory."

4. Laboratory Facilities

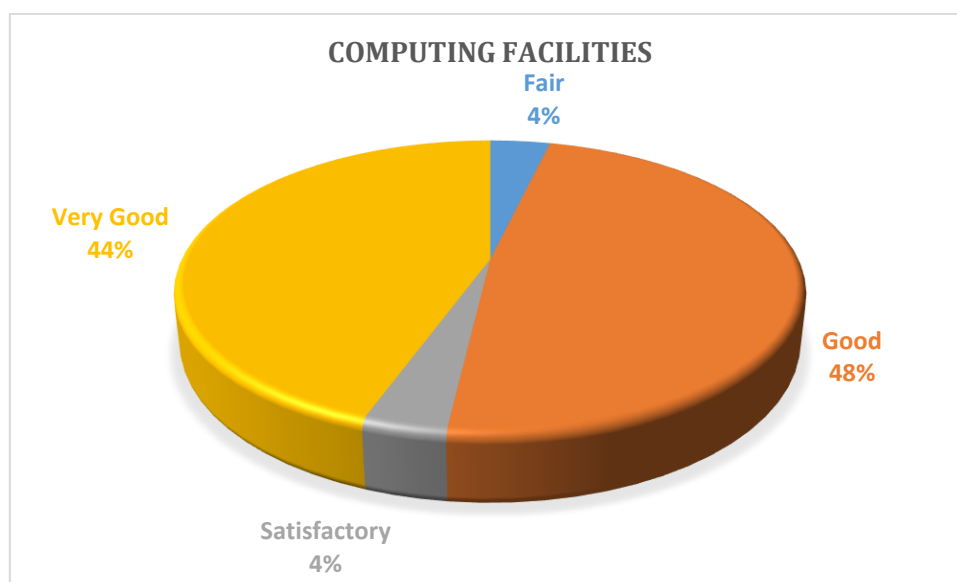
Laboratories are essential for practical learning, especially in science and technology fields. This question seeks to assess the quality, availability, and functionality of lab resources, which are integral to students' hands-on experience and their ability to conduct experiments or research effectively.



Feedback on the laboratory facilities shows mixed opinions. A majority of 60% rated the facilities as "Good," while 38% rated them "Very Good," indicating generally positive feedback. However, a small percentage of 2% found the facilities to be only "Satisfactory,"

5. Computing Facilities

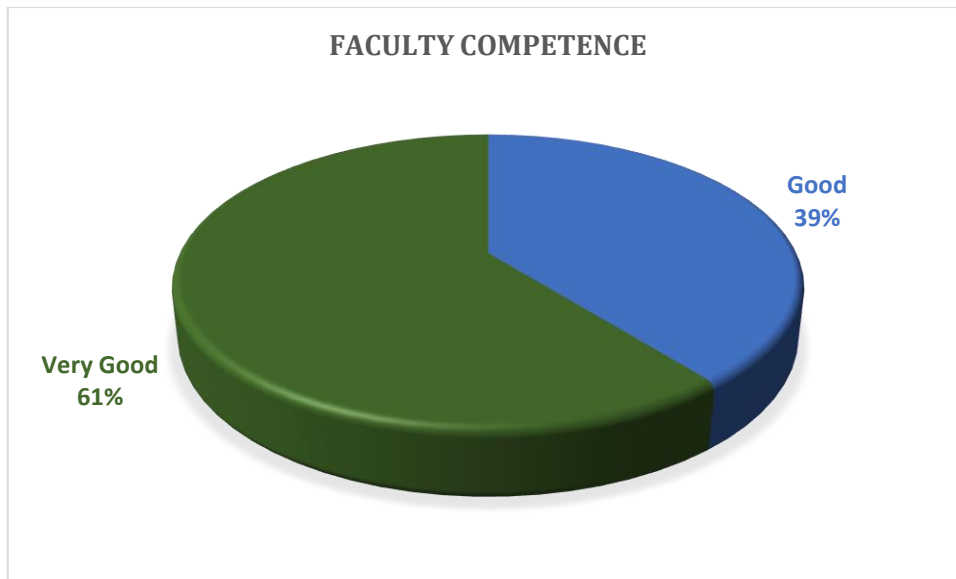
In today's digital age, computing resources such as hardware, software, and internet access are fundamental to both academic and research activities. This question assesses whether VISTAS provides adequate computing infrastructure to support students' learning.



Opinions on computing facilities show a good level of satisfaction, with 48% rating them as "Good" and 44% rating them as "Very Good." However, 4% feel they are "Fair" or "Satisfactory,"

6. Faculty Competence

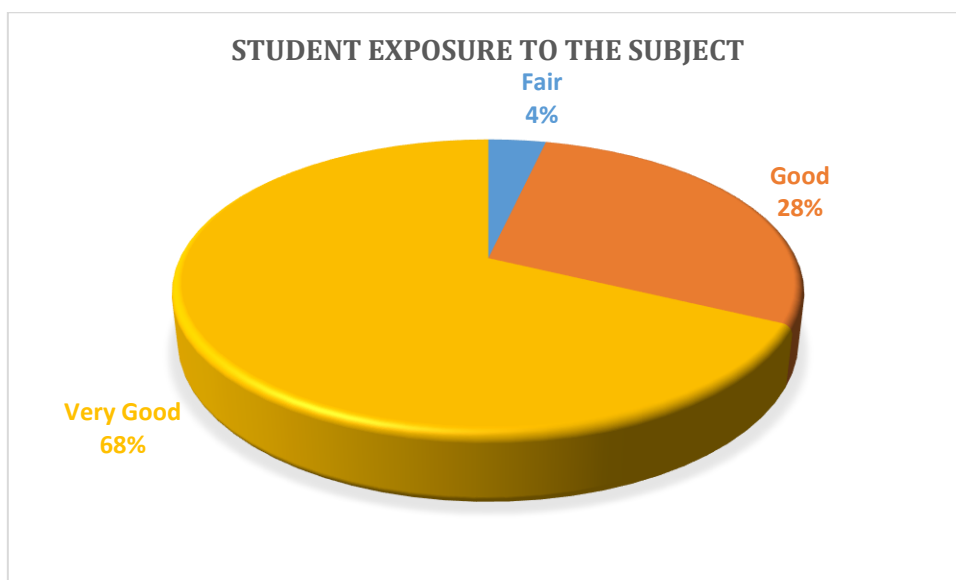
The effectiveness of any academic institution largely depends on the quality of its teaching staff. This question focuses on evaluating the qualifications, experience, and teaching methodologies of the faculty members.



Faculty competence is a major strength, with 61% of respondents rating it as "Very Good" and 39% as "Good." None of the respondents rated the faculty as "Fair" or "Satisfactory," showing a high level of confidence in the faculty's expertise and teaching capabilities.

7. Student Exposure to the Subject

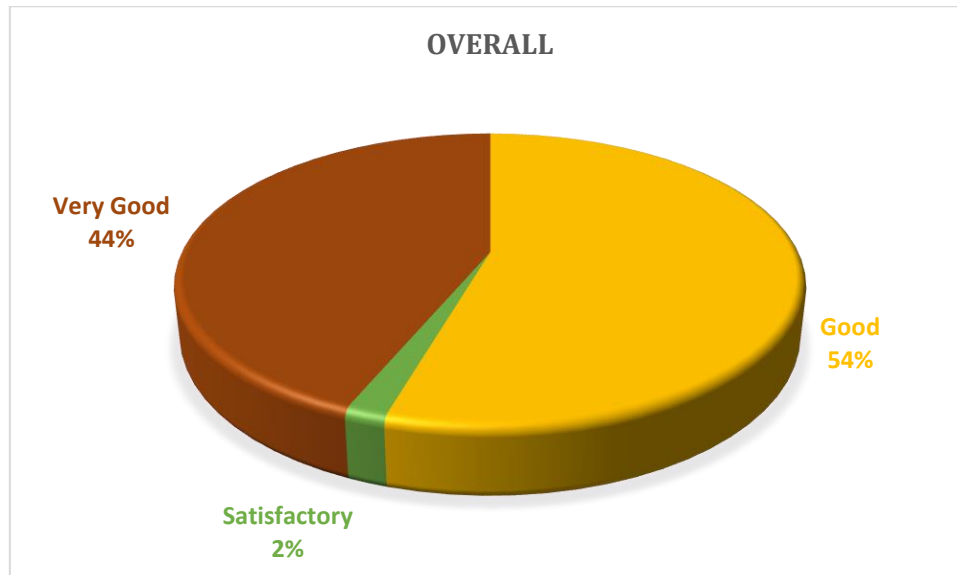
This question measures the extent to which students are exposed to their subject matter through practical applications, projects, internships, and real-world experiences.



A substantial 68% rated student exposure to the subject as "Very Good," with another 28% rating it as "Good." This indicates that students are largely satisfied with their engagement and the opportunities provided for in-depth understanding of their subjects. However, 4% rated it as "Fair,"

8. Overall Satisfaction

This is a general indicator of the academic and administrative performance of VISTAS. It encapsulates all factors, giving an overarching view of how satisfied peers and students are with their overall experience at the institution.



Overall, satisfaction is high, with 54% of respondents rating their experience as "Good" and 44% as "Very Good." Only 2% rated their experience as "Satisfactory," and no one felt it was "Fair." This reflects a strong positive satisfaction.

Conclusion

The feedback analysis shows that most people are happy with the facilities and academic environment at VISTAS. Many respondents rated important areas like curriculum design, infrastructure, and faculty competence as "Very Good," indicating strong satisfaction. This shows that VISTAS is doing well but can still make some improvements to enhance the experience further.